21st EALTA Conference
Making an impact? –
Teaching, learning, and assessment
26-31 May, 2025, Salzburg, Austria

Preliminary Programme (28 March, 2025)

Pre-Conference	
Workshop 1	**Workshop 2**
Monday, 26 May (2pm) – Wednesday, 28 May, 2025 (noon)	Tuesday, 27 May, 2025 (all day)
Understanding and applying mixed-effects models for repeated measures in language testing *Karen Dunn & Dylan Burton*	Using LLMs for content generation and evaluation in assessment development *Andrew Runge, Yena Park & Yigal Attali*

Wednesday, 28 May, 2025	
12.00-14.00	**Early Registration**
14.00-17.00	**Parallel SIG Meetings**
	Classroom-Based Assessment & Multilingual Language Assessment (Joint meeting) *Dina Tsagari, Karin Vogt & Eleni Meletiadou*
	Assessing Writing & Academic Purposes (Joint meeting) *Sonja Zimmermann & Olivia Rütti-Joy*
	EDI & Artificial Intelligence for Language Assessment (Joint meeting) *Gemma Bellhouse, Richard Spiby, Olena Rossi & Sha Liu*
	CEFR *Neus Figueras & Armin Berger*
	Assessing Speaking *Kathrin Eberharter, Jay Banerjee & Nivja de Jong*

17.15	**Newcomer Session** *Slobodanka Dimova & Sonja Zimmermann*	
16.00-18.00	**Registration**	
18.00	**Welcome Reception**	*sponsored by* **BRITISH COUNCIL**

Conference

Thursday, 29 May, 2025

08.00-09.00	**Registration**		
09.00-09.30	**Opening Ceremony** *Slobodanka Dimova, EALTA President* *Matteo Carmignola, Vice Rector for Academic Affairs, Pädagogische Hochschule Stefan Zweig, Salzburg*		
09.30-10.30	**Keynote: Transforming Language Assessment with AI-Powered Innovations** *Alistair Van Moere*		
10.30-11.00	**Coffee**		
11.00-12.30	**Parallel Paper Presentation**		
	11.00-11.25 **Language assessment literacy in a large, educational organisation: creating the conditions for learning and development** *Mina Patel*	11.00-11.25 **Just "correct" is a bit lackluster as feedback: Exploring the added value of Generative AI in dynamic assessment of L2 reading** *Matthew Poehner & Dmitri Leontjev*	11.00-11.25 **Investigating the experiences and perceptions of candidates with specific learning differences in the TOEFL iBT** *Judit Kormos*
	11.30-11.55 **Using a corpus linguistics-based approach to investigate teachers' challenges in language assessment** *Carolyn Westbrook, Richard Spiby & Jordan Weide*	11.30-11.55 **Investigating Generative AI in developing second language reading comprehension tests: A comparison with human experts** *Ray Jui-Teng Liao*	11.30-11.55 **Equity, diversity, inclusion (DEI), and test fairness: Test-takers' perspectives on Global English varieties in high-stakes language assessment** *Masha Kostromitina & Okim Kang*

	12.00-12.25 **Language assessment literacy in multicultural classrooms in Germany** *Toni Mäkipää & Anna Soltyska*	12.00-12.25 **Generating reading test items with AI: Targeting higher-order thinking skills** *Olena Rossi & Josep Maria Montcada Escubairó*	12.00-12.25 **Classroom-based assessment: exploring localization through action research** *Magdalini Liontou*
12.30-14.00	**Lunch** *(provided)*		
14.00-15.30	**Parallel Paper Presentations**		**Symposium**
	14.00-14.25 **Validity of on-the-fly automatic task achievement grades for an automatically-managed adaptive interactive speaking assessment** *Yigal Attali, Jacqueline Church, Yena Park, Kai-Ling Lo & Andrew Runge*	14.00-14.25 **Relating the Japanese Language Proficiency Test to the CEFR: Towards aligning teaching, learning, and assessment** *Atsuko Osumi & Tomoko Takano*	**Language testing at the crossroads of policy and impact** *Laura Schildt, Mina Patel, Hrisztalina Hrisztova-Gotthardt, Bart Deygers & Benjamin Kremmel*
	14.30-14.55 **The impact of embodied resources for interactional assessment online: a rating activity exploring rater scores and views** *Katie Halley*	14.30-14.55 **Examining learners' situated language proficiency and topical learning through a scenario-based assessment. The Italian SBA** *Giulia Peri & Sabrina Machetti*	
	15.00-15.25 **Exploring the influence of rater attributes on speaking assessment quality** *Kathrin Eberharter*	15.00-15.25 **Researching standard setters' thought processes and decision-making** *Doris Moser-Frötscher, Stefanie Hollenstein & Robert Hilbe*	
15.30-16.00	**Coffee**		

16.00-17.00	**Parallel Work-in-Progress Presentations**		
	16.00-16.25 **The relative efficacy of different rater feedback methods** *Ben Naismith & Magnus Coney*	16.00-16.25 **Investigating the skills profiles amongst Aptis test-takers from 20 country contexts** *Pearl Leung & Karen Dunn*	16.00-16.25 **A mixed-methods study evaluating the impact of extended time accommodations in English language testing on university students with ADHD** *Wiktoria Allan*
	16.30-16.55 **Instructor vs. AI-generated feedback: Impacts on student learning and perceptions** *Asli Lidice Gokturk Saglam & Toni Mäkipää*	16.30-16.55 **Harnessing self-assessment for socialization agency: Development of the Academic Language Socialization Self-Assessment Tool (ALS-SAT)** *Heike Neumann, Sandra Zappa-Hollman, Saskia Van Viegen, Sébastien Béland & Florent Michelot*	16.30-16.55 **Assessing intercultural competence: From teacher test constructors' point of view** *Henrik Bøhn & Gro-Anita; Myklevold*
17.00-18.00	**Inaugural graduate students' meeting**		
	Social Event: Guided Tour of Salzburg		

Conference		
Friday, 30 June, 2025		
9.00-10.00	**Invited Panel: Making an impact – Insights from different stakeholders** *tbc*	
10.00-10.30	**Coffee**	
10.30-12.00	**Parallel Paper Presentations**	
	10.30-10.55 **Investigating source integration in intertextual reading-into-writing summary tasks** *Oliver Bigland & Nathaniel Owen*	10.30-10.55 **AI in language testing: Trends, gaps, and future directions (2019–2024)** *Stefan O'Grady, Nazlinur Gokturk & Olena Rossi*	10.30-10.55 **Trustworthy score concordance tables: Addressing challenges through test providers' collaboration** *Spiros Papageorgiou & Tony Clark*
	11.0-11.25 **Novice vs. expert raters performance when evaluating integrated writing task: A mixed-methods study** *Valeriia Koval, Ximena Delgado Osorio & Claudia Harsch*	11.0-11.25 **Innovative applications and impact of generative Artificial Intelligence in English test item development** *Ya Liu*	11.0-11.25 **Establishing order in the 'Wild West' of international student admissions to HE: Improving language assessment literacy through stakeholder collaboration** *Emma Bruce, Tony Clark & Karen Ottewell*
	11.30-11.55 **From text content to speech output: validating an integrated listening-into-speaking task in the EAP domain** *Nahal Khabbazbashi, Fumiyo Nakatsuhara & Chihiro Inoue*	11.30-11.55 **Tunisian EMI students' AI-Powered self-assessment: The correlation between perceived value and use** *Amel Jarraya & Asma Maaoui*	11.30-11.55 **Investigating the justifiability of a high-stakes school-leaving examination: Insights for test developers and item writers** *Gyula Tankó*
12.00-13.00	**Lunch** *(provided)*	
13.00-14.00	**Poster Session** **Validating expert judgements: Predicting reading task difficulty using the modified basket method** *Peter Cormack* **Bridging the gap: Reducing formative assessment workload through AI-driven language assessment tools** *Bayan Natsheh & Dua Muhtasib* **Learning-oriented assessment in the digital age** *Tuba Ozturan*	

	Making an impact? Educational technology in language teachers' LAL development *Asli Gokturk-Saglam, Ece Sevgi-Sole, Karin Vogt & Dina Tsagari* **Assessing short narratives in Brazilian sign language** *Felipe Barbosa* **Revising the rating scale of a national school-leaving examination for writing** *Kristina Leitner, Sara Ritrovati & Theresa Weiler* **A comparison of two courses aimed at developing pre-service teachers' language assessment literacy** *Isadora Moraes & Estogildo Gledson Batista* **Lexical alignment in interactive speaking exams: An exploratory study** *Elisa Guggenbichler, Anna Romano & Anke Lenzing*
14.00-15.00	**Parallel Paper Presentations**

	14.00-14.25 **Navigating digitalization in integration testing: Insights into migrants' digital literacy and language needs** *Eva Konrad, Doris Moser-Frötscher, Keri Hartman & Benjamin Kremmel*	14.00-14.25 **Mind games in testing: Exploring the interplay between text complexity and test-taker cognitive strategies** *Ying Zheng & David Booth*	14.00-14.25 **How are regulations on assessment viewed and implemented by teachers?** *Gabriela Lüthi & Elisabeth Peyer*
	14.30-14.55 **Investigating and operationalizing the construct of fluency in Swiss German Sign Language** *Tobias Haug, Nivja H. de Jong, Alessia Battisti, Franz Holzknecht, Katja Tissi, Regula Perrollaz, Sandra Sidler-Miserez, Sabine Reinhard, Sarah Ebling & Sarah Caminada*	14.30-14.55 **How time limits shape response processes: Exploring cognitive validity of C-Tests** *Anna Timukova & Anastasia Drackert*	14.30-14.55 **The implementation of plurilingual assessment in the EFL classroom: Empowering tertiary language teachers in Ukraine** *Karin Vogt, Viktoriia Osidak & Maryana Natsiuk*

15.00-15.30	**Coffee and AGM Registration**
15.30-17.00	**AGM**
	Conference Dinner: Arcotel Castellani *Welcome Drinks sponsored by* **LANGUAGECERT**

Conference

Saturday, 31 May, 2025	

9.30-11.00	**Parallel Paper Presentations**	
	9.30-9.55 **AI-generated spoken texts for academic listening assessments: Insights from multi-dimensional analysis and item writer perceptions** *Nazlinur Gokturk*	9.30-9.55 **Cognitive Diagnostic Modelling (CDM) and construct validity evidence for reading comprehension tasks in e-TEP: A mixed-methods approach to test validation** *Merve Selcuk, Seçil Alaca, Sungur Gürel, Fahri Can Yılmaz & Mustafa Cimrin*
	10.00-10.25 **How does item presentation affect anxiety in French listening tests? A biosensor study** *Simone Baumgartinger, Elisa Guggenbichler, Sarah Egger & Benjamin Kremmel*	10.00-10.25 **Automated compilation of test sets** *Julia Mang & Katharina Klein*
	10.30-10.55 **Beyond financial barriers: Addressing safety challenges in IELTS testing for Palestinians in the West Bank** *Bayan Natsheh*	10.30-10.55 **Investigating interactive language use by L2 writers in a large-scale online written interaction task** *Selahattin Yılmaz, Mustafa Çimrin & Aysel Sarıcaoğlu*
11.00-11.30	**Coffee**	
11.30-12.30	**Keynote: A CALL for data-informed focus-on-form practice – Intelligent Language Tutoring System as the key to personalized and adaptive learning?** *Torben Schmidt*	
12.30-13.00	**Closing Ceremony**	
	Conference trip: Guided Tour to Hellbrunn Palace & Trick Fountains	