


21st EALTA Conference
**Making an impact? –
 Teaching, learning, and assessment**
26-31 May, 2025, Salzburg, Austria

Preliminary Programme (2 May, 2025)

Pre-Conference	
Workshop 1	Workshop 2
Monday, 26 May (2pm) – Wednesday, 28 May, 2025 (noon)	Tuesday, 27 May, 2025 (all day)
Understanding and applying mixed-effects models for repeated measures in language testing <i>Karen Dunn & Dylan Burton</i>	Using LLMs for content generation and evaluation in assessment development <i>Andrew Runge, Yena Park & Yigal Attali</i>

Wednesday, 28 May, 2025	
12.00-14.00	Early Registration
14.00-17.00	Parallel SIG Meetings
	Classroom-Based Assessment & Multilingual Language Assessment (Joint meeting) <i>Dina Tsagari, Karin Vogt & Eleni Meletiadou</i>
	Assessing Writing & Academic Purposes (Joint meeting) <i>Sonja Zimmermann & Olivia Rütli-Joy</i>
	EDI & Artificial Intelligence for Language Assessment (Joint meeting) <i>Gemma Bellhouse, Richard Spiby, Olena Rossi & Sha Liu</i>
	CEFR <i>Neus Figueras & Armin Berger</i>
	Assessing Speaking <i>Kathrin Eberharter, Jay Banerjee & Nivja de Jong</i>

17.15	Newcomer Session <i>Slobodanka Dimova & Sonja Zimmermann</i>	
16.00-18.00	Registration	
18.00	Welcome Reception	sponsored by 


Conference			
Thursday, 29 May, 2025			
08.00-09.00	Registration		
09.00-09.30	Opening Ceremony <i>Slobodanka Dimova, EALTA President</i> <i>Matteo Carmignola, Vice Rector for Academic Affairs, Pädagogische Hochschule Stefan Zweig, Salzburg</i>		
09.30-10.30	Jamie Dunlea Lecture: Transforming Language Assessment with AI-Powered Innovations <i>Alistair Van Moere</i>		sponsored by 
10.30-11.00	Coffee		
11.00-12.30	Parallel Paper Presentation		
	11.00-11.25 Language assessment literacy in a large, educational organisation: creating the conditions for learning and development <i>Mina Patel</i>	11.00-11.25 Just "correct" is a bit lackluster as feedback: Exploring the added value of Generative AI in dynamic assessment of L2 reading <i>Matthew Poehner, Dmitri Leontjev & Ari Huhta</i>	11.00-11.25 Investigating the experiences and perceptions of candidates with specific learning differences in the TOEFL iBT <i>Judit Kormos</i>
	11.30-11.55 Using a corpus linguistics-based approach to investigate teachers' challenges in language assessment <i>Carolyn Westbrook, Richard Spiby & Jordan Weide</i>	11.30-11.55 Investigating Generative AI in developing second language reading comprehension tests: A comparison with human experts <i>Ray Jui-Teng Liao</i>	11.30-11.55 Equity, diversity, inclusion (DEI), and test fairness: Test-takers' perspectives on Global English varieties in high-stakes language assessment <i>Masha Kostromitina & Okim Kang</i>


	12.00-12.25 Language assessment literacy in multicultural classrooms in Germany <i>Toni Mäkipää & Anna Soltyska</i>	12.00-12.25 Generating reading test items with AI: Targeting higher-order thinking skills <i>Olena Rossi & Josep Maria Montcada Escubairó</i>	12.00-12.25 Classroom-based assessment: exploring localization through action research <i>Magdalini Lontou</i>
12.30-14.00	Lunch (provided)		
14.00-15.30	Parallel Paper Presentations		Symposium
	14.00-14.25 Validity of on-the-fly automatic task achievement grades for an automatically-managed adaptive interactive speaking assessment <i>Yigal Attali, Jacqueline Church, Yena Park, Kai-Ling Lo & Andrew Runge</i>	14.00-14.25 Relating the Japanese Language Proficiency Test to the CEFR: Towards aligning teaching, learning, and assessment <i>Atsuko Osumi, Tomoko Takano, Yumi Horikawa, Wataru Onoguchi & Fumiyo Nakatsuhara</i>	Language testing at the crossroads of policy and impact <i>Laura Schildt, Mina Patel, Hrisztalina Hrisztova-Gotthardt, Bart Deygers & Benjamin Kremmel</i>
	14.30-14.55 The impact of embodied resources for interactional assessment online: a rating activity exploring rater scores and views <i>Katie Halley</i>	14.30-14.55 Examining learners' situated language proficiency and topical learning through a scenario-based assessment. The Italian SBA <i>Giulia Peri & Sabrina Machetti</i>	
		15.00-15.25 Researching standard setters' thought processes and decision-making <i>Doris Moser-Frötscher, Stefanie Hollenstein & Robert Hilbe</i>	
15.30-16.00	Coffee		

16.00-17.00	Parallel Work-in-Progress Presentations		
	16.00-16.25 The relative efficacy of different rater feedback methods <i>Ben Naismith & Magnus Coney</i>	16.00-16.25 Investigating the skills profiles amongst Aptis test-takers from 20 country contexts <i>Pearl Leung & Karen Dunn</i>	16.00-16.25 A mixed-methods study evaluating the impact of extended time accommodations in English language testing on university students with ADHD <i>Wiktoria Allan</i>
	16.30-16.55 Instructor vs. AI-generated feedback: Impacts on student learning and perceptions <i>Asli Lidice Gokturk Saglam & Toni Mäkipää</i>	16.30-16.55 Harnessing self-assessment for socialization agency: Development of the Academic Language Socialization Self-Assessment Tool (ALS-SAT) <i>Heike Neumann, Sandra Zappa-Hollman, Saskia Van Viegen, Sébastien Béland & Florent Michelot</i>	16.30-16.55 Assessing intercultural competence: From teacher test constructors' point of view <i>Henrik Bøhn & Gro-Anita Myklevold</i>
17.00-18.00	Inaugural graduate students' meeting		
	Social Event: Guided Tour of Salzburg		

Conference

Friday, 30 May, 2025

9.00-10.00	Invited Panel: Making an impact – Insights from different stakeholders <i>Ari Huhta, Marcel Illetschko, Ofra Inbar Lourie, Doris Moser-Frötscher, Olivia Rütli Joy & Karin Vogt</i>		
10.00-10.30	Coffee		
10.30-12.00	Parallel Paper Presentations		
	10.30-10.55 Investigating source integration in intertextual reading-into-writing summary tasks <i>Oliver Bigland & Nathaniel Owen</i>	10.30-10.55 AI in language testing: Trends, gaps, and future directions (2019–2024) <i>Stefan O'Grady, Nazlınur Göktürk & Olena Rossi</i>	10.30-10.55 Trustworthy score concordance tables: Addressing challenges through test providers' collaboration <i>Tony Clark, Spiros Papageorgiou & Andres Blackhurst</i>
	11.00-11.25 Novice vs. expert raters performance when evaluating integrated writing task: A mixed-methods study <i>Valeriia Koval, Ximena Delgado Osorio & Claudia Harsch</i>	11.00-11.25 Innovative applications and impact of generative Artificial Intelligence in English test item development <i>Ya Liu</i>	11.00-11.25 Establishing order in the 'Wild West' of international student admissions to HE: Improving language assessment literacy through stakeholder collaboration <i>Emma Bruce, Tony Clark & Karen Ottewell</i>
	11.30-11.55 Investigating interactive language use by L2 writers in a large-scale online written interaction task <i>Selahattin Yılmaz, Mustafa Çimrin & Aysel Sarıcaoğlu</i>	11.30-11.55 Tunisian EMI students' AI-Powered self-assessment: The correlation between perceived value and use <i>Amel Jarraya & Asma Maaoui</i>	11.30-11.55 Investigating the justifiability of a high-stakes school-leaving examination: Insights for test developers and item writers <i>Gyula Tankó</i>
12.00-13.00	Lunch (provided)		sponsored by  OXFORD TEST OF ENGLISH
13.00-14.00	Poster Session Validating expert judgements: Predicting reading task difficulty using the modified basket method <i>Peter Cormack</i> Learning-oriented assessment in the digital age <i>Tuba Ozturan</i>		

	<p>Making an impact? Educational technology in language teachers' LAL development <i>Asli Gokturk-Saglam, Ece Sevgi-Sole, Karin Vogt & Dina Tsagari</i></p> <p>Assessing short narratives in Brazilian sign language <i>Felipe Barbosa</i></p> <p>Revising the rating scale of a national school-leaving examination for writing <i>Kristina Leitner, Sara Ritrovati & Theresa Weiler</i></p> <p>A comparison of two courses aimed at developing pre-service teachers' language assessment literacy <i>Isadora Moraes & Estogildo Gledson Batista</i></p> <p>Lexical alignment in interactive speaking exams: An exploratory study <i>Elisa Guggenbichler, Anna Romano & Anke Lenzing</i></p>		
14.00-15.00	Parallel Paper Presentations		
	<p>14.00-14.25</p> <p>Navigating digitalization in integration testing: Insights into migrants' digital literacy and language needs <i>Eva Konrad, Doris Moser-Frötscher, Keri Hartman & Benjamin Kremmel</i></p>	<p>14.00-14.25</p> <p>Mind games in testing: Exploring the interplay between text complexity and test-taker cognitive strategies <i>Ying Zheng & David Booth</i></p>	<p>14.00-14.25</p> <p>How are regulations on assessment viewed and implemented by teachers? <i>Gabriela Lüthi & Elisabeth Peyer</i></p>
	<p>14.30-14.55</p> <p>Investigating and operationalizing the construct of fluency in Swiss German Sign Language <i>Tobias Haug, Nivja H. de Jong, Alessia Battisti, Franz Holzknecht, Katja Tissi, Regula Perrollaz, Sandra Sidler-Miserez, Sabine Reinhard, Sarah Ebling & Sarah Caminada</i></p>	<p>14.30-14.55</p> <p>How time limits shape response processes: Exploring cognitive validity of C-Tests <i>Anna Timukova & Anastasia Drackert</i></p>	<p>14.30-14.55</p> <p>The implementation of plurilingual assessment in the EFL classroom: Empowering tertiary language teachers in Ukraine <i>Karin Vogt, Viktoriia Osidak & Maryana Natsiuk</i></p>
15.00-15.30	Coffee and AGM Registration		
15.30-17.00	AGM		
	<p>Conference Dinner: Arcotel Castellani</p>		<p><i>Welcome Drinks sponsored by</i></p> <p> LANGUAGECERT</p>

Conference

Saturday, 31 May, 2025

9.30-11.00	Parallel Paper Presentations		
	9.30-9.55 AI-generated spoken texts for academic listening assessments: Insights from multi-dimensional analysis and item writer perceptions <i>Nazlınur Göktürk</i>	9.30-9.55 Beyond financial barriers: Addressing safety challenges in IELTS testing for Palestinians in the West Bank <i>Bayan Natsheh, Adnan Shehadeh & Mohammad Manasrah</i>	9.30-9.55 Cognitive Diagnostic Modelling (CDM) and construct validity evidence for reading comprehension tasks in e-TEP: A mixed-methods approach to test validation <i>Merve Selcuk, Seçil Alaca, Sungur Gürel, Fahri Can Yılmaz & Mustafa Cimrin</i>
	10.00-10.25 How does item presentation affect anxiety in French listening tests? A biosensor study <i>Simone Baumgartinger, Elisa Guggenbichler, Sarah Egger & Benjamin Kremmel</i>	10.00-10.25 Exploring perceptions of task design in a foreign language speaking assessment among students with diverse needs <i>Kim Anne Barchi, Mariana Jo Bisset & Erik Castello</i>	10.00-10.25 Automated compilation of test sets <i>Julia Mang & Katharina Klein</i>
	10.30-10.55 From text content to speech output: validating an integrated listening-into-speaking task in the EAP domain <i>Nahal Khabbazbashi, Fumiyo Nakatsuhara & Chihiro Inoue</i>	10.30-10.55 Exploring the influence of rater attributes on speaking assessment quality <i>Kathrin Eberharter</i>	
11.00-11.30	Coffee		
11.30-12.30	Keynote: A CALL for data-informed focus-on-form practice – Intelligent Language Tutoring System as the key to personalized and adaptive learning? <i>Torben Schmidt</i>		
12.30-13.00	Closing Ceremony		
	Conference trip: Guided Tour to Hellbrunn Palace & Trick Fountains		